

MUST Curriculum Guide for Undergraduate Students of Academic Year 2021-2023, Center of Teacher Education

Year I (2021)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Educational Philosophy	2	2		
Summation		2	2	0	0
E	Education Psychology	2	2		
	Learning Technology Applications and Instruction	2	2		
	Multicultural Education for Young Children	2	2		
	Integrated Curriculum Planning and Practice			2	2
	Science and Mathematics for Young Children			2	2
	Aesthetic Teaching for Young Children			2	2
	Social Studies and Emotional Expression for Young Children			2	2

Year II (2022)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Preschool Teaching Practices I	2	2		
	※Models of Early Childhood Education	2	2		
	※Preschool Teaching Practices II			2	4
Summation		4	4	2	4
	Educational Sociology	2	2		
	Early Childhood Policy and Kindergarten Administration	2	2		
	Principle of Introduction	2	2		
	Education Literacy			2	2
	Understanding and Counseling for Young Children			2	2
	Preschool Inclusive Education			2	2
	Comprehensive Review on Educational Principles			2	2

Year III (2023)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Field Practicum	4	8		
Summation		4	8		

Item	Cr.	hr.
※Required Professional Courses	8	12
Elective Professional Courses	12	12
Total	20	24

C/E=Compulsory/Elective

Cr./hr.=Credit/Hour

Remark:

- Students are required to take 52 credits to meet the graduation requirement which are
 - Students shall take at least 20 credits of preschool teacher training courses
 - 1-1 Education Basic subject: 3 courses 6 credits
 - 1-2 Teaching methods: 3 courses 6 credits
 - 1-3 Educational Practice Curriculums: 4 credits
 - 1-4 Specialized Field Curriculums: 2 courses 4 credits
 - Students shall take at least 32 credits of 'Professional Knowledge and Competence in Early Childhood Educare Programme' which were certified by 'Regulation of Credits Transmission of Early Childhood Education and Care Programs' and have the certification from programmes above.
- Students are required field learning for 54 hours which are included learning practice, remedial teaching, learning guiding and service learning.
- The credits of field practicum in the third year is counted additionally.